

Teacher's Notes: **City/ Bremen /London**  
(You will need WiFi, a projector(beamer) and speakers for this lesson)

Remove tables. Set up chairs in a circle.

**Step 1:** When students are settled, put them **in pairs (1<sup>st</sup> time)** and ask them to talk for **5-10 minutes** on any topic in English.

*Talk about news, weather, friends, TV, last weekend, journey to class. Small talk that they would normally perform in German/ their mother tongue. Take some feedback 2 mins*

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**Step 2:** Tell students you are going to call out a word. You want them to write down all of the different words they associate with this word.

### City

Give students 1 minute to write down words they associate with "City"

**Step 3:** Put students **in pairs**. Ask them to talk about their words **5-10 minutes**

**Step 4:** Take some feedback **2-3 minutes**

**Step 5:** Ask students to name the biggest city(by population) in Germany- *Berlin*  
**Change pairs** Name the next 10 largest cities in Germany **3-5 minutes**

Hamburg	1,787,408
Munich	1,450,381
Cologne	1,060,582
Frankfurt	732,688
Stuttgart	623,738
Düsseldorf	612,178
Dortmund	586,181
Essen	582,624
Leipzig	560,472
Bremen	557,464

**Step 6: Change pairs** Ask them to talk about their favourite city/ cities in Germany. Why? When? Who with? shopping, etc. **5-10 minutes**

**Step 7:** Ask students what they know about Bremen..Take a little feedback  
Put students **in pairs**. Ask them to talk about Bremen **5-10 minutes**

Tell them to watch a video about Bremen

<https://www.youtube.com/watch?v=VRyCOL9DER8>

**4 mins**

What three recommendations does actress Janina Zamani make about Bremen

Actress Janina Zamani takes us to **Café Engel** in the trendy district Viertel ,to the **Bürgerpark**,and to Bremen's annual **Freimarkt**,northern Germany's biggest fun fair.

**Step 8:** If you had a friend visiting your city what three things would you recommend ? Write them down and share with your partner

Put students **in pairs** and talk about their city

**10-15 minutes**

**Step 9:** Ask students what they know about London..

Who has been? What did they see?

Take some feedback

**2-3 mins**

Going to watch a video showing popular attractions in London

What do they think is the number 1 attraction in London?

What do they think is the top ten most popular attractions in London?

[https://www.youtube.com/watch?feature=player\\_embedded&v=L0r0VTos\\_wU](https://www.youtube.com/watch?feature=player_embedded&v=L0r0VTos_wU)

**4 mins**

Watch the video and write down the top ten

Compare with your partner

**2-3 mins**

10: Madame Tussauds

9: Royal Museums Greenwich (*4 attractions: National Maritime Museum, Queens House, The Cutty Sark Ship, Royal Observatory Greenwich*)

8: The Tower of London

7: The Victoria and Albert Museum

6: The Science Museum

5: The London Eye

4: Tate Modern

3: The Natural History Museum

2: The National Gallery

1: The British Museum

**Discuss some of the following questions with your partner 15-20 mins**

1. Have you ever visited London? What is your favourite memory ?
2. What is your least favourite memory?
3. Would you like to visit London?
4. What sights would you like to see most if you visited London?
5. Why do you think so many people want to live in London?
6. Who is the most famous person that lives in London?
7. Do you think London is a good place for shopping?
8. How many people do you think live in London?
9. Is London on the Coast?
10. Where does the name London come from?
11. How many London landmarks can you name?
12. What is the most famous building in London?
13. Can you name any famous streets in London?
14. Did London Bridge really fall down?

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